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completing a text entitled Writers Writing. C. H. Knoblauch, also an assistant professor at New York University, is co-director of the Expository Writing Program.

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(see, for example, Brannon and Knoblauch 1982, Freedman 1984, Ziv 1984). That texts are viewed as fixed and final products is further corroborated by the overwhelming evidence that teachers attend to surface-level features in what should otherwise be considered first drafts (see, for

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